## REPRODUCTIVE RIGHTS AND ABORTION CONFERENCE

BRISBANE | 8 & 9 AUGUST • 2024

# ABSTRACT SUBMISSION GUIDELINES



- Abstracts must be submitted by the presenting author, who should complete all fields on the online submission form.
- The presenting author should be the main contact for your abstract/presentation. All correspondence relating to the submission will be directed to this person, and they should, in turn, distribute to any other co-presenters.
- Abstracts/presentations must contain original work that has no prior ownership or copyright restrictions.
- Abstracts/presentations submissions that do not contain sufficient information will not be accepted.
- If the abstract/presentation is accepted, consent is provided for the presentation slides (for oral presenters) (video; audio recording, and photos taken during the oral presentation/poster presentation) to be used and published by Children by Choice.
   If there are copyright or embargo restrictions get in touch once your abstract is accepted to discuss.
- Submission of your abstract/presentation implies you have read, understood and comply with these guidelines.
- If you are submitting more than one abstract, a separate submission must be made for each one.
- Presenting authors must register to attend the conference for a minimum of one full day of the conference on which they are presenting.
- All presentations must align with Children by Choice's pro-choice framework.

SUBMISSIONS DUE: 11:59pm AEST Sunday 24 March 2024









#### **OPTION ONE: RESEARCH-BASED**

This option is used for scientific/research studies.

- Background: study aims/objectives, research question(s), and description of the problem.
- **Methods:** method(s) used to conduct research: study population, data collection methods, analysis methods, and theoretical approach.
- **Results:** Summary of key findings. Include key data (e.g. statistics or qualitative data) but no tables, graphs or pictures. Should include outcomes and results of statistical tests where applicable.
- **Conclusions:** Do not repeat results here. Describe the implications of the study, highlighting the novelty of findings and contribution to evidence-based practice and/or policy.

#### **OPTION TWO: PRACTICE-BASED**

The second option is most suited to critical reflections on and evaluations of health care, community mobilisation, peer education and policy, with a view to improving policy and practice.

- Background/Purpose: describe the problem and outline the project or policy aims.
- Approach: outline the main components of the project or policy.
- Outcomes/Impact: include concrete observations and outcomes describe the social, community or political impacts of your work (work can be completed or ongoing).
- **Novelty and significance:** Explain why your project or policy is unique and of significance, and implications for future research, policy or practice.









### Conference Streams – What conference stream is your proposed presentation best aligned with?

- Access: This stream promotes sharing resources and learnings to improve access to
  contraception and abortion. Presentations addressing topics such as pathways and practice
  pre and post law reform, public provision of abortion, access to and uptake of LARC, as well
  as rural and remote access are welcomed in this stream. This steam also promotes the
  sharing of projects, research or initiatives which target improving access to sexual and
  reproductive health care to young people.
- Innovation: This stream is dedicated to celebrating innovative approaches to delivering
  reproductive and sexual healthcare and education in Australia and beyond. Presentations in
  this stream will explore evolving models of care, collaborations, innovations in training and
  education, exploring the digital space, and self-managed abortion. Innovative projects
  focusing on working with marginalised communities including, First Nations people, young
  people, people with disabilities and people from migrant and refugee backgrounds and
  LGBTIQA+ people around sexual and reproductive health are strongly encouraged.
- Justice: Decriminalisation of abortion is necessary, but not sufficient for the achievement of
  reproductive justice. This stream will advance the conversation about safe, high quality
  reproductive and sexual healthcare, advocacy, and abortion care with an intersectional lens.
  Presentations in this stream will explore First Nations perspectives, cultural and linguistic
  considerations, gender diversity, inclusivity, stigma, and taboos. We encourage abstracts
  which explore challenges from people who are in detention/refugees who don't have access
  to reproductive healthcare including abortion.
- Clinical: This stream will create space for contraception and abortion providers to exchange
  knowledge and experiences regarding the clinical aspects of care. Presentations will focus
  on emerging topics related to the clinical space, such as early medication abortion,
  telehealth, LARC, and the delivery of abortion in the second trimester.
- Storytelling: Presentations in this stream will tell stories or share knowledge related to the conference theme through creative means: narrative, storytelling, poetry, spoken word, performance, visual art forms such as photography, short film, artworks or installations, or other interactive modes. Lived experience of receiving or providing care can be explored in this theme. If you would like to present in this stream and the abstract submission fields don't allow you to sufficiently describe your idea, please email events@childrenbychoice.org.au with a presentation outline up to 250 words.



#### ABSTRACT SUBMISSION GUIDELINES





#### Overview

- Oral Presentations:
  - Spotlight
  - Spark
- Poster Presentations
- Interactive Workshops

#### **Oral Presentations:**

#### **Spotlight**

- Each presenter will have **15 minutes** for their presentation. In addition, each speaker will be allocated time to answer questions from the audience.
- Papers should be well structured, rigorous, and demonstrate a novel contribution to knowledge.
- Presentation slides, video clips, and props are encouraged but not compulsory. Where they are to be used, presenters must submit these by 9am, July 30 2024.
- Presentations will be made available online to conference attendees after the conference. (Please let us know if your content is under embargo/if this cannot happen.)
- Rooms are equipped with a computer and multimedia projector. If additional equipment or internet access is needed, it must be previously requested and is subject to availability.

#### Spark

- Each presenter will have **strictly 5 minutes** for their presentation. When possible, each speaker will be allocated additional time to answer questions from the audience.
- Spark presentations should be short, succinct and designed to spark curiosity and conversation beyond the presentation. Similar to a short TED Talk. These presentations should address:
  - (1) What is your innovative concept?
  - (2) How does your concept contribute to positive outcomes or changes for individuals or communities?
  - (3) How do you anticipate your concept leading to tangible improvements?
- A maximum of FIVE presentation slides are permitted but not essential. Where presentation slides are used, they must be set to automatically advance. Presenters must submit these slides by 9am, July 30 2024.
- Presentations will be made available online to conference attendees after the conference.
- Rooms are equipped with a computer and multimedia projector. No additional equipment is available for Spark presentations.
- Presenters of Spark presentation may also submit the same/related abstract as a poster, in order to continue the conversation with conference delegates.









#### **Posters - Visual Presentation**

- All Posters will be prominently displayed at the Conference venue, and a designated poster viewing session will be incorporated into the conference program.
- Posters follow the same content format as oral presentations and can be research or practice/policy based. They should be visually appealing, use graphical storytelling techniques, and written in primarily non-academic language avoid large bodies of technical text.
- Full instructions about the format and display of the posters will be detailed within acceptance notifications and sent to the nominated presenting authors.
- Presenting authors must be present with their poster during the allocated poster session to engage with conference attendees, and are encouraged to be present with their poster during at least some conference breaks.
- Presenters must provide printed posters early on the first day of the conference.

#### **Interactive Workshops**

- We encourage knowledge sharing and learning through different modes and have limited opportunities for delegates to host interactive workshops. We encourage presenters to consider creative and engaging ways of presenting projects, starting conversations or sharing their knowledge. This could include (but is not limited to) a:
  - World Café
  - Fishbowl
  - Panel
  - Circle
  - Roundtable Discussions
- Interactive workshop spaces are strictly limited and must run for either 30mins or 60mins.
- Rooms are equipped with a computer and multimedia projector. No additional equipment is available. There will be the option to change seating and use tables if required.
- Detailed information of how the workshop will be delivered will be required prior to the 30th of July 2024.

